

## **Classroom Observation Checklist**

Classroom:	Date:	Time:
Staff Member Completing Form:		
Volunteers Present: Number of Children Present:		
Description	Give Examples When Possible or Make Notes	
1. Learning plans are completed in advance and are visible for staff and parents.		
2. Learning plans are being followed, but staff are flexible enough to change plans or routines as needed.		
3. Adults are actively involved with the children.		
4. Children are receiving individual attention.		
5. Routine tasks are handled in a relaxed manner, adult voices are of proper tone and inflection.		
6. Learning centers are arranged appropriately.		
7. At least four centers are open for children's play.		
8. There is a friendly, welcoming atmosphere.		
9. Children are treated with kindness and respect.		
10. Classroom is clean and organized with materials arranged on low shelves and in good repair.		
11. Indoor and outdoor classroom is free from safety hazards.		
12. Evidence that IEP is being used.		

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13. Developmentally appropriate activities are occurring.	
14. Daily schedule is posted.	
15. Children's artwork is displayed on walls.	
16. Special needs observation forms are completed.	
17. When possible family style meals are served and there is a pleasant atmosphere at the table, adults sitting with children, encouraging conversation and table manners.	
18. Children have many opportunities to talk and express themselves to staff, other children and other adults.	
19. Children's individual cultures and lifestyles are valued.	
20. All classroom staff interact with children.	
<ul><li>21. Children's language development is enhanced by finger plays, rhymes, books, flannel board storiesetc</li><li>22. Proper classroom control is maintained.</li></ul>	
22. Proper classroom control is maintained.	
23. Children's self-esteem is enhanced, without monetary rewards or fake praises.	
24. Children's records are in order with appropriate documentation.	
25. Morning inspections are conducted.	
26. Children brushed teeth during the day. Staff and children wash hands at appropriate times.	
27. Meal count is checked after each meal during the day.	
28. When necessary, modifications are made in the environment, schedule and activities to	



accommodate children with special needs.	
29. All paperwork is turned in promptly, as	
required.	
30. Field trips are taken within specific	
guidelines of the program.	
31. Cooking experiences are being	
conducted according to the prescribed	
curriculum.	

## Additional

Commets:\_\_

Teacher's Signature

/\_\_\_/\_\_\_ Date

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Education Supervisor Signature