



Organizing Space

- The space is inviting to children. It includes
 - Softness
 - Rounded corners
 - Pleasing colors and textures
 - Natural materials and light
 - Cozy places
- The space is divided into well-defined interest areas to encourage distinctive types of play.
- The interest areas include:
 - House area (Must be incorporated)
 - Block area (Must be incorporated)
 - Art area (Must be incorporated)
 - Book & Writing area (Must be incorporated)
 - Toy area (Must be incorporated)
 - Sand and Water (Outside if not in classroom)
 - Music and movement area
 - Computer area
 - Woodworking area
- The space incorporates places for group activities, eating, napping, and storing children's belongings.

Establishing Interest Areas

- The interest areas are arranged to promote visibility and easy movement between areas:
 - The sand and water area is close to water.
 - The art area is close to water.
 - The block and house areas are close to each other.
 - The toy and book areas are located away from vigorous play areas.
 - The woodworking area is outdoors or near the art area.
 - The computer area avoids screen glare.
- The storage of materials promotes the find-use- return cycle.
 - Similar things are stored together.
 - Children can see into and handle containers.
 - Labels make sense to children. They are made from
 - The materials themselves
 - Photographs, photocopies
 - Pictures
 - Line drawings, tracings
 - Written words in addition to any of the above
- Materials are plentiful, support a wide range of play, and reflect children's family lives.

In the sand and water area

- Fill-and empty materials
- Floating materials
- Pretend-play materials
- Alternatives to sand and water
- Waterproof gear and cleanup materials

In the block area

- Building materials
- Take-apart-and-put together materials
- Fill-and empty materials
- Pretend-play materials
- Reference photos

In the house area

- Cooking and eating equipment
- Pretend and role-play materials
- Homelike materials reflecting children's lives
- Real cooking equipment
- Reference photos and recipes

In the art area

- Paper (Diverse type and size)
- Painting
- Fasteners
- Modeling and molding materials
- Collage materials
- Drawing and cutting materials

In the toy area

- Sorting and small building materials
- Take-apart-and-put together materials
- Games
- Pretend-play materials

In the book and writing area

- Books (Diverse type and size)
- Magazines
- Storytelling props
- Writing materials

In the woodworking area

- Tools
- Fasteners

In the music and movement area

- Percussion instruments
- Simple wind instruments
- Recording equipment and recordings
- Props for dancing

In the computer area

- Software programs appropriate for young children

Signature

Date of Observation