



PBC Partnership Agreement



Name: _____

Date: _____

Read through and discuss each item and check off those you agree to incorporate into your coaching partnership.

I, as the Coach, agree to:

_____ Be respectful and supportive of the teacher by being punctual and when possible, provide assistance as requested.

_____ Develop goals and action plans with the teacher based on needs that both the teacher and coach have identified and agreed upon.

_____ Schedule, plan, and facilitate focused observations and coaching sessions.

_____ Provide support by:

1. Sharing resources,
2. Providing models of effective teaching practices,
3. Observing the teacher’s current practices,
4. Providing supportive and constructive feedback.

_____ Remain supportive rather than evaluative and maintain, to the maximum extent possible, a separation between coaching and performance evaluation.

_____ Maintain confidentiality, information will only be shared with the Assistant Director Education Services as needed. The Assistant Director will use data to evaluate the PBC program not the teacher.

I, as the Teacher, agree to:

_____ Actively engage in coaching sessions by:

1. Assessing my strengths and needs,
2. Asking questions,
3. Sharing pertinent information,
4. Reflecting, listening, and identifying goals,
5. Collaborating with the coach to determine steps for achieving those goals.

_____ Be open to being observed and receiving feedback.

_____ Be open to changing and learning.

_____ Apply and analyze new teaching practices with the support of my coach.

Coach’s Signature

Teacher’s Signature

Date